



Peer Review

an den Hertha Firnberg Schulen für Wirtschaft und Tourismus

14 Europäische Qualitätsbereiche

Quality Area 1: Learning and teaching (Lehren und Lernen)

Quality Area 2: Curricula (Lehrpläne)

Quality Area 3: Assessment and tests (Leistungsfeststellung)

Quality Area 4: Social environment and accessibility

Quality Area 5: Infrastructure and financial resources

Quality Area 6: Management and administration

Quality Area 7: Institutional ethos and strategic planning

Quality Area 8: Staff allocation, recruitment and development

Quality Area 9: Working conditions of staff

Quality Area 10: External relations and internationalisation

Quality Area 11: Social participation & interactions

Quality Area 12: Learning results and outcomes

Quality Area 13: Gender Mainstreaming

Quality Area 14: Quality management

Peer Review 4.-6.10.06 - Interviewees

- Interviewees SchülerInnen: 29/10; 11 Klassen

2HFB (2), 3HTA (2), 3HFA (4), 3HFB (1), 4HMA (2), 4HTA (2), 4HFA (2),
4HFB (4), 5HTA (2), 5HFA (2), 5HFB (6)

- Interviewees LehrerInnen: 16/8; 16 Fächer

Sprachen (4), Humanities (1), Science (1), Informatik (2), Praxis (3),
Wirtschaft (2), Tourismus & Marketing (3), Salesmanagement (3)

- Interviewees AbsolventInnen: 4

HLT (2), HLW (2)

Peer Review 4.-6.10.06 - Kommentare

- *die Ergebnisse des Peer Review Teams bestätigen das Selbstbild unserer Schule*
- *faszinierend, wie sie das in so kurzer Zeit herausgefiltert haben*
- *freundliche und professionelle Atmosphäre während der Interviews*
- *Sachverhalte wurden durch Peer Review allen bewusst gemacht und bilden nun den Ausgangspunkt für weitere Aktionen und Evaluationen*

Peer Review - Overall Assessment

Highlights of the findings

- eLearning is an opportunity and advantage for students and teachers
- High levels of confidence and competence are clearly apparent in students
- The school has an enthusiastic and committed staff which support innovation
- Gender Mainstreaming is an important and recognisable feature of the school

Peer Review - Overall Assessment

Areas of further development

- Ensuring that there are sufficient opportunities and space for social interaction in the eLearning classes and assisting and guiding students in developing necessary skills in the lower forms when eLearning is first introduced.
- Introducing men's studies into the Gender Mainstreaming process and undertaking an impact analysis of retention rates of male students especially in the lower classes.